

2018 HSP Demonstration Projects Preview of Application Questions

2018 HSP Demonstration Projects Application

Complete the questionnaire by providing thorough responses. Remember to save often. Refer to the following sources to help answer questions:

HSP Demonstration Projects webpage:

<https://www.cdfa.ca.gov/oefi/HealthySoils/DemonstrationProjects.html>

- Request for Grant Applications
- Frequently Asked Questions

Instructions:

DO NOT open the application in two separate windows. You may lose your work.

To complete and submit this form, provide a response for all required fields. You may save the application as a draft and return later to complete by clicking "Save Draft" at the bottom of the page. When ready to submit this application, click the blue "Save" button at the bottom of the page. Once saved, you will be redirected to the Submission Page. You will need to submit your application once it is completed and saved.

Applicant Information

The applicants organization and primary contact person listed below must be those who would, if awarded, receive the grant and sign a grant agreement with CDFA.

Applicant's Organization Name: *

Organization Type: *

Applicant's Organization's Federal Tax Identification Number: *

Submitting Organization: *

Cooperating Entities:

Full name of primary contact person - This must be the person who would sign a grant agreement if the project is awarded. *

Primary phone number *

Primary email address *

Mailing Street Address or P.O. Box *

City, Zip Code

Full name of alternative contact person

Alternative phone number

Alternative email address

Is the applicant any of the following? Check appropriate box.

African American

- Native Indian
- Alaskan Native
- Asian American
- Native Hawaiian and Pacific Islander
- None of the above

Gender. Please check appropriate box.

- Male
- Female
- Decline to state

Has the applicant served on active duty in the U.S. Armed Forces, Reserves, or National Guard?

- Yes
- No

I. Project Overview

Project Type *

- A
- B

Project Title: *

Project Description (no more than 300 words) *

Word Count: **0 / 300**

Funds Requested from CDFA: *

\$	<input type="text"/>
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Cost Share *

\$	<input type="text"/>
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Total Project Budget

Did you receive a CDFA HSP Incentives Program or Demonstration Projects grant in the past? *

- Yes
- No

Are you planning to submit an application for the CDFA HSP Incentives Program in 2018 or in the future? *

- Yes
- No

Did you receive another State or Federal Grant for this project? *

- Yes
- No

Agricultural operation(s) - Farm(s) where the project is located.

Total acreage of the agricultural operation. *

Address or Nearest Cross Streets -all project sites *

Latitude and Longitude for all project sites *

City and Zip Code *

County *

Does the applicant own the land to be impacted by the Healthy Soils Project? *

- Yes
- No

Accessor's Parcel Numbers (APNs) where the project is to be implemented *

List latitude and longitude of each APN *

Will compost application be implemented? *

- Yes
 No

If Compost Application is included in the project, please indicate source of compost to be used.

- Produced on-farm
 Purchased from a certified composting facility

II. Project Narrative

Please download the Project Narrative template (<https://www.cdfa.ca.gov/oefi/HealthySoils/DemonstrationProjects.html>). Follow the instructions to complete the project narrative. Save file name as "Application ID number_Application Organization_Project Narrative", example of file name: 1234567_UCD_Project Narrative.

Upload the completed Project Narrative *

 

III. Project Work Plan:

Please download the Work Plan Template (<https://www.cdfa.ca.gov/oefi/HealthySoils/DemonstrationProjects.html>). Follow the instructions and fill in information. Work plan includes three components: Management Practice Implementation plan, Data Collection Plan, and Outreach Plan. Complete the Project Work Plan Template and save as "Application ID number_Application Organization_WorkPlan", example of file name: 1234567_UCD_WorkPlan.

Upload the completed Project Work Plan Template *

 

IV. Evaluation of Project Success:

Describe the methods that will be used to assess the progress and success of practice implementation (and data collection for Type A projects). Describe the cost/benefit for adoption of the agricultural management practices and anticipate any barriers to adoption, if applicable. *

Word Count: 0 / 1000

Describe the methods that will be used to assess the success of outreach activities. This must go beyond attendance counts from outreach events to include methods and indicators to quantify potential impacts in the short (1-2 years) and long term (3 or more years). (examples include but not limited to estimated percent increase in farmers and/or ranchers outreach participation, percent increase in adoption of demonstrated management practices by farmers and/or ranchers, and associated benefits such as more GHG reductions and large acreage in soil health improvement in state.) *

Word Count: 0 / 1000

V. Project Team Qualifications

Project Oversight: For project management, describe roles of all personnel in the project. Note specific time commitments and how they will impact the proposed project. *

Word Count: 0 / 2000

For each project director or principal investigators (PIs), attach a current resume, a description of current outreach activities, and information on current/recent planned or pending research and/or outreach projects. Please combine all PIs' resumes into one PDF file and upload here. Name the file as "Application ID_Application organization_Resumes". *



For cooperators and collaborators, include a letter with detailed contact information, a description of the role in the project, the estimated time commitment, and a statement of agreement to participate in the project. Name the file as "Application ID_Application organization_Collaborators".



VI. Project Budget

Please download the Budget Template (<https://www.cdfa.ca.gov/oefi/HealthySoils/DemonstrationProjects.html>). Follow the instructions in the Budget Template, complete all required information. Save your completed Budget Template as "Application ID number_Application Organization_Budget", example of file name: 1234567_UCD_Budget.

Upload the completed Budget Template *



Using information from the completed "Project Budget" template, provide the following information within the text boxes.

Within the following categories, identify the Primary Project Activity or Expense contributing to the total share of the project budget. *



Enter percentage of project budget associated with the Primary Activity or Expense. *

Within the following categories, identify the Secondary Project Activity or Expense contributing to the total share of the project budget. *



Enter percentage of project budget associated with the Secondary Activity or Expense. *

Within the following categories, identify the Tertiary Project Activity or Expense contributing to the total share of the project budget. *

Enter percentage of project budget associated with the Tertiary Activity or Expense. *

VII. GHG Reduction Estimation:

Before proceeding with this application, applicant must follow guidance of CARB Greenhouse Gas (GHG) Quantification Methodology for CDFA Healthy Soils Program at <https://www.arb.ca.gov/cci-resources> (<https://www.arb.ca.gov/cci-resources>) and use CARB Greenhouse Gas (GHG) calculator Tools: CDFA HSP COMET-Planner (<https://bit.ly/2UVcQRO>) to estimate project GHG benefits.

When using the model tools, please ensure to

- (1) Select the correct county where your project site is located,
- (2) Select the correct practice implementation (refer to column C in your budget worksheet), and
- (3) Enter the correct acres for each practice (refer to the column titled acres in your budget worksheet).

Applicants are required to use the CARB GHG Calculator Tool to quantify GHG reductions (Tonnes of CO₂ equivalent/year) from their proposed projects. For each practice, please calculate total acreage to be implemented in order to calculate GHG reduction estimation.

Save the COMET-Planner Results as "Application ID number_Agricultural Operation_GHGBenefitsReport", example of file name:
1234567_SmithFarms_GHGBenefitsReport.

Enter the estimated greenhouse gas emission reductions from the project as indicated below.

Enter the total CO₂ equivalent obtained from the CDFA HSP COMET-Planner Carbon Sequestration and GHG Estimation Report *

Required Attachment: COMET-Planner Carbon Sequestration and GHG Estimation Report. *



VIII. Benefits to Severely Disadvantaged Communities, Socially Disadvantaged Groups and Priority Populations

Severely Disadvantaged Communities

To qualify as serving severely disadvantaged communities (SDACs), check one or more boxes:

(i) Is the project located in an SDAC as identified using the Community FactFinder (2018) Tool available at [Click here \(https://bit.ly/2OhwSS7\)](https://bit.ly/2OhwSS7)

(<http://www.parksforcalifornia.org/communities?>)

(ii) Will the project employ workers/contractors from SDACs?

Check one or more boxes

- Located in SDAC
- Project will employ workers/contractors from SDAC

Provide supporting documents to justify option selected above. (If applicable)

Socially Disadvantaged Groups

Does the applicant belong to a socially disadvantaged group as defined below?

- Yes
- No

If yes, check box below:

- African Americans
- Native Indians
- Alaskan Natives
- Hispanics
- Asian Americans
- Native Hawaiians and Pacific Islanders

Priority Populations

Priority populations include residents of: (1) census tracts identified as disadvantaged by California Environmental Protection Agency per SB 535; (2) census tracts identified as low-income per AB 1550; or (3) a low-income household per AB 1550. See Section VII.B

of CCI Funding Guidelines for more information on the definitions of priority populations. An online mapping tool of Priority Populations is available at: www.arb.ca.gov/cci-resources (<https://www.arb.ca.gov/cci-resources>).

Jobs Training & Workforce Development

Please review this document

(<https://www.arb.ca.gov/cc/capandtrade/auctionproceeds/ccidoc/criteriatable/criteria-table-jobs.pdf>) to help you complete questions below.

Step 1 - Identify the Priority Populations(s). Evaluate the project against each of the following criteria. Check all boxes that apply.

a. Is the project located in, and does the project target jobs or job training to residents of, a disadvantaged community census tract?

Yes

No

b. Is the project located in, and does the project target jobs or job training to residents of, a low-income community census tract?

Yes

No

c. Is the project located in, and does the project target jobs or job training to residents of, a low-income community census tract that is outside of a disadvantaged community, but within ½-mile of a disadvantaged community?

Yes

No

d. Does the project target jobs or job training to residents of low-income households?

Yes

No

If a project does not meet at least one of the qualifying criteria in Step 1, the project does not count toward statutory investment minimums and no further evaluation is needed. If the project meets at least one Step 1 criterion, continue the evaluation in Step 2.

Step 2 – Address a Need. Identify an important community or household need and evaluate whether the project provides a benefit that meaningfully addresses that need.

a. Recommended approach: Host community meetings, workshops, outreach efforts, or public meetings as part of the planning process to engage local residents and community groups for input on community or household needs, and document how the received input was considered in the design and/or selection of projects to address those needs;

Yes

No

b. Recommended approach: Receive documentation of support from local community-based organizations and/or residents (e.g., letters, emails) identifying a need that the project addresses and demonstrating that the project has broad community support;

Yes

No

c. Alternative approach: Where direct engagement is infeasible, look at the individual factors in the latest version of CalEnviroScreen that are most impacting an identified disadvantaged or low-income community (i.e., factors that score above the 75th percentile), and confirm that the project will reduce the impacts of at least one of those factors; or

Yes

No

d. Alternative approach: Where direct engagement is infeasible, refer to the list of common needs for priority populations in CARB's Funding Guidelines Table 5 and confirm that the project addresses at least one listed need.

Yes

No

If the project addresses a community or household need as described in Step 2, proceed to Step 3. If the project does not address a community or household need, it will not count toward statutory investment minimums and no further evaluation is needed.

Step 3 – Provide a Benefit. Evaluate the project against each of the following criteria to determine if it provides direct, meaningful, and assured benefits to priority populations. The benefit provided must directly address a community or household need identified in Step 2.

a. Project provides high-quality (e.g., local living wages, health insurance, paid leave) jobs to priority populations.

Yes

No

b. Project provides job training to priority populations that is part of a program with an established placement record.

Yes

No

c. Project provides job training to priority populations that includes capacity building that leads to industry-recognized credentials (e.g., certifications, certificates, degrees, licenses, other documentation of competency and qualifications).

Yes

No

If the project meets the criteria in Steps 1, 2, and 3, it will be considered as providing direct, meaningful, and assured benefits to priority populations and will be counted toward statutory investment minimums.

Additional Benefits

Projects must satisfy the applicable criteria listed in Steps 1 through 3 to be considered to provide direct, meaningful, and assured benefits to priority populations. If applicable, at least one of the boxes in each of the steps below must be checked and all relevant supporting documentation provided.

Step 1 – Identify the Priority Population(s)

Evaluate the project against each of the following criteria. Check all boxes that apply.

Note: The majority of the project must be located within a disadvantaged or low-income community census tract.

a. Is the project located within the boundaries of a disadvantaged community census tract?

Yes

No

b. Is the project located within the boundaries of a low-income community census tract?

Yes

No

c. Is the project located outside of a disadvantaged community, but within ½-mile of a disadvantaged community and within a low-income community census tract?

Yes

No

d. Is the project located within the boundaries of a low-income household?

Yes

No

****Continue with Step 2 only if at least one of the boxes in Step 1 were checked.****

Step 2 – Address An Important Need for Community or Household

Applicants must identify an important community or household need that the project will address and evaluate the project to confirm that it will address that need. To identify a need that the project will address, applicants can use a variety of approaches below. Please complete and upload the CARB Community Engagement Questionnaire at https://www.arb.ca.gov/cc/capandtrade/auctionproceeds/final_communityengagement_fillable.pdf?_ga=2.261992333.160684799.1545079685-802572095.1532978244 (https://www.arb.ca.gov/cc/capandtrade/auctionproceeds/final_communityengagement_fillable.pdf?_ga=2.261992333.160684799.1545079685-802572095.1532978244) (pages 1-3) and select a "yes" or "no" response for each approach employed by the project team.

Upload: CARB Community Engagement Questionnaire (if applicable)



a. Did you host community meetings, workshops, outreach efforts, or public meetings as part of the planning process to engage local residents and community groups for input on community or household needs, and document how the received input was considered in the design and/or selection of projects to address those needs? Documents providing evidence of meetings must be provided as attachments.

- Yes
 No

Upload the supporting document



b. Did you receive documentation of support from local community-based organizations and/or residents (e.g., letters, emails) identifying a need that the project addresses and demonstrating that the project has broad community support? If yes, letters of support must be provided as attachments.

- Yes
 No

Click to upload the attachment.



c. If direct engagement is infeasible, did you look at the individual factors in CalEnviroScreen3.0 that are most impacting an identified disadvantaged or low-income community (i.e., factors that score above the 75th percentile), and confirm that the project will reduce the impacts of at least one of those factors? If yes, explain the impacts and how they will be reduced by the project.

- Yes

No

Click to enter text.

d. If direct engagement is infeasible, did you refer to the list of common needs for priority populations in CARB's Funding Guidelines Table 5 and confirm that the project addresses at least one listed need? If yes, describe the need and explain how the project will address it.

Yes

No

Click to enter text.

****Proceed to Step 3 only if one of the boxes were checked under Step 2 and relevant supporting documentation was provided. ****

Step 3 – Provide a Benefit.

Evaluate the project against each of the following criteria to determine if it provides direct, meaningful, and assured benefits to priority populations. The benefit provided must directly address the identified need. Check applicable box(es) and provide justification and/or documentation to support the claims below.

a. Project significantly reduces exposure to dust and airborne particles to residents, relative to pre-project levels;

Yes

No

b. Project increases food access to priority populations through regular farmers markets, donations to food banks or distribution centers serving residents of disadvantaged or low-income communities, or low-income households;

Yes

No

c. Project provides regular and ongoing educational opportunities through partnerships with schools or non-profit organizations located in disadvantaged or low-income communities and site access to residents of these communities.

Yes

No

Additional documents

Click here to copy maps or other documentation to support any “Yes” answers in response to the Additional Considerations questions.

Upload 1

Upload 2

Upload 3

IX. Additional Files to Upload

Upload 1

Upload 2

Upload 3

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