State of California California Department of Food and Agriculture Office of Grants Administration **Specialty Crop Multi-State Program (2019-2021) – Progress Report** Form 2.7.1. (Rev. 03.2023)

### **Project Information**

CDFA Grant Number:	
Organization Name:	
Contact Name:	
Contact Email:	

### **Reporting Period**

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Report Start Date:	
Report End Date:	

### **Project Completion**

Estimate the total percentage (%) of work completed on this project.

#### Objectives

List each Objective identified in the approved Scope of Work in the boxes below. (Do not enter the activities identified in the Work Plan; this section is only for the specific Objectives identified in the Scope of Work). Select the appropriate box to indicate if each Objective is in progress or has been completed. (1,800 characters)

Objective 1: In Progress Complete

#### Objective 2: In Progress Complete

Objective 3:	In Progress	Complete
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Objective 4:	In Progress	Complete
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Objective 5: In Progress Complete
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#### Objective 6: In Progress Complete

Objective 7:	In Progress	Complete
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Objective 8: In Progress Complete

Objective 9: In Progress

Complete

## Outcome and Indicator Results to Date

Select each Outcome and Indicator identified in the approved Scope of Work. Fill in the blanks for the selected Outcomes and Indicators with the quantifiable results from the start of the project through the end of this reporting period.

Outcome 1: Enhance the competitiveness of specialty crops through increased
sales.
Indicator 1: Sales increased from \$ to \$ and by
percent as a result of marketing and/or promotion activities.

**Outcome 2:** Enhance the competitiveness of specialty crops through increased consumption.

Indicator 1: Of the \_\_\_\_\_ children and youth reached,

a. \_\_\_\_\_\_ gained knowledge about eating more specialty crops.

b. \_\_\_\_\_ reported an intention to eat more specialty crops.

c. \_\_\_\_\_ reported eating more specialty crops.

Indicator 2: Of the \_\_\_\_\_ adults reached,

a. \_\_\_\_\_\_ gained knowledge about eating more specialty crops.

- b. \_\_\_\_\_ reported an intention to eat more specialty crops.
- c. \_\_\_\_\_ reported eating more specialty crops.

Indicator 3: \_\_\_\_\_\_ new and improved technologies and processes to enhance the nutritional value and consumer acceptance of specialty crops (excluding patents).

**Indicator 4:** \_\_\_\_\_\_ new specialty crops and/or specialty crop products introduced to consumers.

**Outcome 3:** Enhance the competitiveness of specialty crops through increased access and awareness.

**Indicator 1:** Of the \_\_\_\_\_\_ consumers or wholesale buyers reached,

- a. \_\_\_\_\_ gained knowledge on how to access/produce/prepare/preserve specialty crops.
- b. \_\_\_\_\_ reported an intention to access/produce/prepare/preserve specialty crops.
- c. \_\_\_\_\_ reported supplementing their diets with specialty crops that they produced/preserved/obtained/prepared.

**Indicator 2:** Of the \_\_\_\_\_\_ individuals (culinary professionals, institutional kitchens, specialty crop entrepreneurs such as kitchen incubators/shared-use kitchens, etc.) reached,

a. \_\_\_\_\_ gained knowledge on how to access/produce/prepare/preserve specialty crops.

b. \_\_\_\_\_ reported an intention to access/produce/prepare/preserve specialty crops.

c. \_\_\_\_\_ reported supplementing their diets with specialty crops that they produced/prepared/preserved/obtained.

	nber of existing delivery systems/access points reached that r improved offerings of specialty crops.
	_ farmers markets.
	_ corner stores.
	school food programs and other food options (vending machines,
school ever	
	_ grocery stores.
	_ wholesale markets.
	_ food hubs that process, aggregate, distribute, or store specialty
crops.	
	home improvement centers with lawn and garden centers.
	_ lawn and garden centers.
	other systems/access points, not noted.
 Indicator 4: Nur	mber of new delivery systems/access points offering specialty
crops.	neer of new derivery eyeteme, decede pointe enering openany
	_ farmers markets.
	_ corner stores.
	school food programs and other food options (vending
	school events, etc.).
	_ grocery stores.
	_ wholesale markets.
	_ food hubs that process, aggregate, distribute, or store specialty
crops.	
	home improvement centers with lawn and garden centers.
	_ lawn and garden centers.
	_ other systems/access points, not noted.

Outcome 4: Enhance the competitiveness of specialty crops through greater capacity of sustainable practices of specialty crop production resulting in increased yield, reduced inputs, increased efficiency, increased economic return, and/or conservation of resources.

**Indicator 1:** \_\_\_\_\_ plant/seed releases (i.e., cultivars, drought-tolerant plants, organic, enhanced nutritional composition, etc.).

**Indicator 2:** Adoption of best practices and technologies resulting in increased yields, reduced inputs, increased efficiency, increased economic return, and conservation of resources.

- a. \_\_\_\_\_ growers/producers indicating adoption of recommended practices.
- b. \_\_\_\_\_ growers/producers reporting reduction in pesticides, fertilizer, water used/acre.
- c. \_\_\_\_\_ producers reporting increased dollar returns per acre or reduced costs per acre.
- d. \_\_\_\_\_\_ acres in conservation tillage or other best management practice.

**Indicator 3:** \_\_\_\_\_\_ habitat acres established and maintained for the primary benefit of pollinators and specialty crops.

Outcome 5: Enhance the competitiveness of specialty crops through more
sustainable, diverse, and resilient specialty crop systems.
Indicator 1: new or improved innovations models (biological,
economic, business, management, etc.), technologies, networks, products,
processes, etc. developed for specialty crop entities including producers,
 processors, distributors, etc.
Indicator 2: innovations adopted.
Indicator 3: specialty crop growers/producers (and other members of
the specialty crop supply chain) that have increased revenue expressed in dollars.
Indicator 4: new diagnostic systems analyzing specialty crop pests
and diseases. (Diagnostic systems refer to, among other things: labs, networks,
procedures, access points.)
Indicator 5: new diagnostic technologies available for detecting plant
pests and diseases. (The intent here is not to count individual pieces of equipment
or devices, but to enumerate technologies that add to the diagnostic capacity.)
Indicator 6: first responders trained in early detection and rapid
response to combat plant pests and diseases.
Indicator 7: viable technologies/processes developed or modified
that will increase specialty crop distribution and/or production.
Indicator 8: growers/producers that gained knowledge about
science-based tools through outreach and education programs.

<b>Outcome 6:</b> Enhance the competitiveness of specialty crops through increasing the number of viable technologies to improve food safety.
<b>Indicator 1:</b> viable technologies developed or modified for the detection and characterization of specialty crop supply contamination from foodborne threats.
<b>Indicator 2:</b> viable prevention, control, and intervention strategies for all specialty crop production scales for foodborne threats along the production continuum.
<b>Indicator 3:</b> individuals learned about prevention, detection, control, and intervention food safety practices and of those individuals increased their food safety skills and knowledge.
Indicator 4: improved prevention, detection, control, and intervention technologies.
<b>Indicator 5:</b> reported changes in prevention, detection, control, and intervention strategies.

<b>Outcome 7:</b> Enhance the competitiveness of specialty crops through increased understanding of threats to food safety from microbial and chemical sources.		
Indicator 1: ecology of fecal indicator	_ projects focused on increased understanding of the s and pathogens.	
Indicator 2:	projects focused on increased safety of all inputs into	

Indicator 3:	projects focused on increased understanding of the
roles of humans, plants, and animals as vectors.	
Indicator 4: preharvest and posth	projects focused on increased understanding of narvest process impacts on microbial and chemical threats.
Indicator 5: certifications (such as	growers or producers obtaining on-farm food safety s Good Agricultural Practices or Good Handling Practices).

Outcome 8: Enhance the competitiveness of specialty crops through enhancing or
improving the economy as a result of specialty crop development.

Indicator 1: \_\_\_\_\_ new rural careers created.

Indicator 2: \_\_\_\_\_\_ new urban careers created.

Indicator 3: \_\_\_\_\_ jobs maintained/created.

Indicator 4: \_\_\_\_\_\_ small businesses maintained/created.

Indicator 5: Increased revenue/increased savings/one-time capital purchases

crop production.

Outcome Remarks: If necessary, include further explanation of the quantifiable results about the Outcomes and Indicators above. If there is no data on the Indicator(s) listed above, an explanation must be provided in this section. Note: If the character limit is reached, please provide further information into the Activities and Accomplishments section. (1,800 characters)

### Activities and Accomplishments

Describe the activities and accomplishments for this reporting period and indicate which Objective(s) and Outcome(s) this helped to achieve. (1,000 characters)

Activity and Accomplishment	Must Select at Least One Objective and/or Outcome
	Select applicable Objective(s)
	Select applicable Outcome(s)
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	Select applicable Outcome(s)
	Select applicable Objective(s)
	Select applicable Outcome(s)

# Challenges and Developments

Provide any challenges to the completion of the project or any positive developments outside of the project's original intent that were experienced during this reporting period. Also, provide the corrective actions and/or changes to the project as a result. If the project did not attain an approved Objective, Outcome, or Indicator, provide an explanation in the Corrective Action column. (1,000 characters)

Challenge or Positive Development	Corrective Action or Project Change

Challenge or Positive Development	Corrective Action or Project Change

Challenge or Positive Development	Corrective Action or Project Change

## Upcoming Activities

Provide a description of activities anticipated to complete during the next reporting period, along with the anticipated completion date (MM/DD/YYYY). (500 characters)

period, along with the anticipated completion date (MM/DD/YYYY). (500 characters)	
Upcoming Activities	
Anticipated Completion Date	
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Upcoming Activities
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## Federal Expenditures to Date

Complete the table below using the budget in the approved Scope of Work and the actual grant expenditures incurred to date.

Cost Category	Amount Approved in Budget	Actual Federal Expenditures
Personnel		
Fringe Benefits		
Travel		
Equipment		
Supplies		
Contractual		
Other		
Direct Costs Sub-Total		
Indirect Costs		
Total Federal Costs		

Calculate the percentage spent to date by taking the total federal expenditures divided by the total grant amount.

Percentage (%) of expenditures to date:

For Year One Reports, if this amount is less than 30%, and for Year Two Reports, if this amount is less than 60%, include a statement explaining how the grant funds will be expended and project activities completed as planned by the end date of the grant agreement. (1,000 characters)

# Program Income

Complete the table below using the budget in the approved Scope of Work and the actual Program Income earned to date. List any unanticipated Program Income with a budget of zero dollars and the actual amount earned. If Program Income was neither budgeted nor earned, enter N/A.

Source/Nature (i.e., registration fees)	Amount Approved in Budget	Actual Amount Earned
	in budget	Earneu
Total Program Income Earned		

Describe how the earned Program Income was used to further the Objectives of this project. (1,000 characters)

## Match/In-Kind Contributions

Complete the table below using the budget in the approved Scope of Work and the actual Cost Share expenditures to date. List any unanticipated Cost Share with a budget of zero dollars and the actual amount of Cost Share. If Cost Share was neither budgeted nor expended, enter N/A.

Type of Cost Share	Amount Approved in Budget	Actual Cost Share Expenditures
Total Match/In-Kind Costs		

# **Optional: Testimonies / Success Stories**

Please provide testimonies and/or success stories that further explain the value of the Specialty Crop Multi-State Program. This section should not be used to replace, add, or circumvent the character limits to the above sections. Note: This section is optional and is not required.