

#### Who is CHIP?



#### **Mission**

To advance long-term solutions to priority health needs through collaboration and community engagement.

#### **Programs**







PUBLIC POLICY COMMITTEE



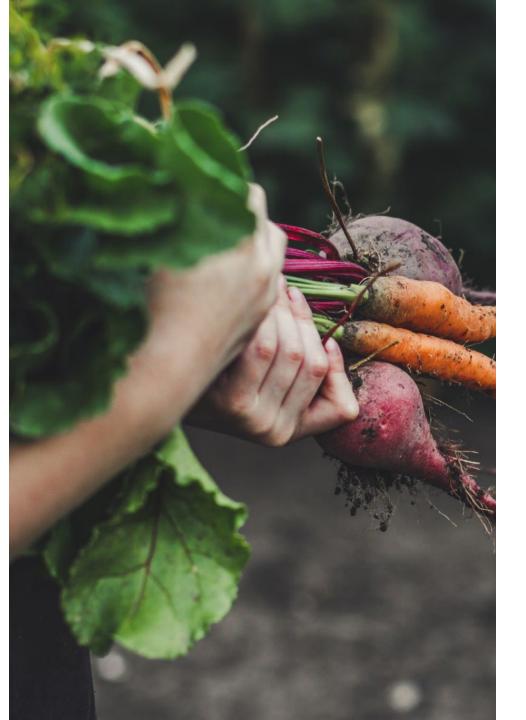
BEHAVIORAL HEALTH WORK TEAM













# The Farm to Institution Center at Community Health Improvement Partners

#### Mission

To promote healthy local communities and build a vibrant agricultural scene through facilitation, collaboration, and education

#### Vision

A San Diego County where local food access serves as a pathway for better health, economic development, and community connectedness

#### Goals

- Increase access to and consumption of healthy foods in collaboration with school districts, hospitals, and institutional partners
- Support farmers in creation of a vibrant, diverse, and growing local agricultural scene
- Instill a passion for local, healthy food through education, advocacy, and community engagement

Reimaging School Food | Supporting Farm Sustainability | Promoting Healthy Communities



**Nora Stewart** Senior Program Manager



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Natalie Lareau Program Assistant

# CHIP's Farm to Institution Center Team











# Farm to School Taskforce





#### Padlet

#### **Let's Brainstorm Together!**

• <a href="https://padlet.com/nlareau/collaborative">https://padlet.com/nlareau/collaborative</a>





















Introduce yourself!

Breakout
Session 1:
Engaging
stakeholders



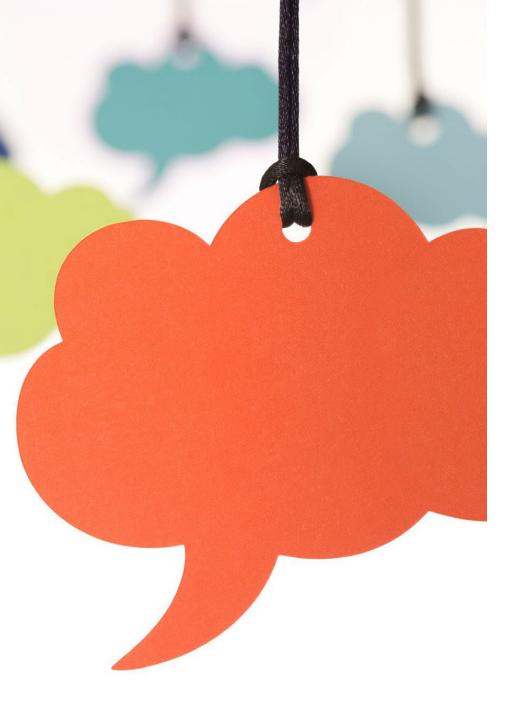
What successes have you had with engaging stakeholders in your community?



What challenges have you had engaging stakeholders to support your farm to school program?



Share one thing you wrote in response to the Padlet questions.



# Share out

• Type in the chat one thing that stood out to you during the breakout discussion.

#### Who should be involved?

- Think creatively! Who is your dream team?
- Be specific what organizations and/or people should I involve?
- Who would need to know about this program?
- Who can help implement this program?
- Who is impacted by this program? (Build community buy-in)
- Are there any marginalized groups or communities who should be at the table?





Who should be involved?

State/National Community (policy/advocacy groups, NGOs)

**Local Community** (e.g., local restaurants, businesses)

Family/ Student Groups (PTO, student clubs)

**District** (e.g., school nutrition staff, maintenance)

**School Sites** (e.g., teachers, principals)

# Breakout Session 2: Who should be involved?



Introduce yourself!



Who do you want to engage to further support your Farm to School program? (think about the different levels!)



What are your goals for engaging stakeholders in farm to school?



# Share out

What did you learn from the breakout groups?

# How do you engage everyone in the room?

- What are people concerned about? (history/ lessons learned)
- What are people excited about? (future goals)
- What strengths do stakeholders bring to the table?
- How else can I keep the stakeholder informed and involved?





# Breakout Session 3: How to keep people engaged?



Introduce yourself!



How do you support stakeholders who feel like Farm to School is a waste of time?



Describe a time you successfully persuaded someone to support Farm to School who was originally unsupportive. What strategies did you use?



# Share out

What did you learn from the breakout groups?

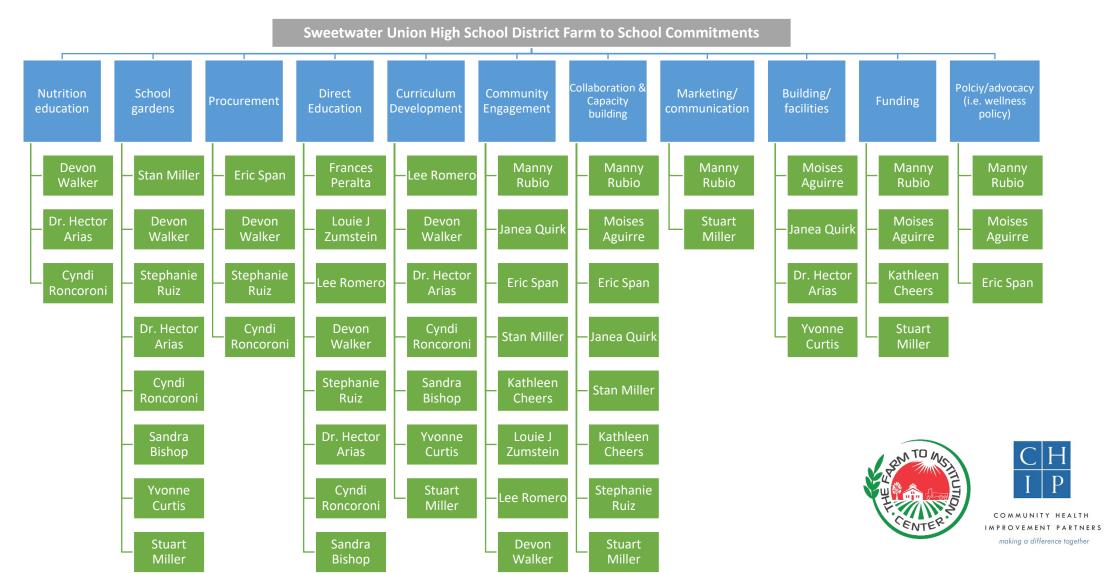






#### Create a contact list!

- Organize by commitments/ skillsets
- Continue to modify as the program moves forward!



#### Collectively move progress forward!

- Progress updates
- Creating shared goals/ timeline of project
- Who is responsible for what?

Activity	Key Departments Involved	Goal	Farm to School Topic
Create survey for all schools sites to determine	Nutrition Services, Grant and Communications,	1.1	School Garden
status of school garden and identify potential needs.	Student Services, School Principals, Teachers		Sustainability
Disseminate school garden survey and visit school	Nutrition Services, Grants and Communications,	1.1	School Garden
sites to determine potential garden spaces.	Student Services, School Principals, Teachers		Sustainability
Create a resource document listing different	Nutrition Services, Finance, Accounting, Legal	1.2	School Garden
avenues where the district can sell extra produce to			Sustainability
the community (e.g. Farmers' Markets,			
rules/regulations for selling, farm stands, and			
donations).			
Meet with Southwest High School to determine plan	Southwest High School, Nutrition Services,	1.3	School Garden
for moving forward (i.e., what can be	Principals, Teachers, Staff, Planning and		Sustainability
replicated/shared at other school sites). Reach out	Construction		
to interested schools to assess viability.			
Develop a plan to increase salad bars into 10	Nutrition Services, Area Supervisors, School	2.1	Connect Garden to
schools.	Nurses, Student Services, Counseling Services		Cafeteria
Pursue grant opportunities to increase salad bar	Nutrition Services, Area Supervisors	2.1	Connect Garden to
implementation at school sites. Purchase additional			Cafeteria
equipment as needed.			
	Create survey for all schools sites to determine status of school garden and identify potential needs.  Disseminate school garden survey and visit school sites to determine potential garden spaces.  Create a resource document listing different avenues where the district can sell extra produce to the community (e.g. Farmers' Markets, rules/regulations for selling, farm stands, and donations).  Meet with Southwest High School to determine plan for moving forward (i.e., what can be replicated/shared at other school sites). Reach out to interested schools to assess viability.  Develop a plan to increase salad bars into 10 schools.  Pursue grant opportunities to increase salad bar implementation at school sites. Purchase additional	Create a resource document listing different avenues where the district can sell extra produce to the community (e.g. Farmers' Markets, rules/regulations for selling, farm stands, and donations).  Meet with Southwest High School to determine plan for moving forward (i.e., what can be replicated/shared at other schools ites). Reach out to interested schools to assess viability.  Develop a plan to increase salad bars into 10 schools.  Nutrition Services, Grant and Communications, Student Services, Grants and Communications, Student Services, Grant and Communications, Student Services, Grant and Communications, Student Services, Grant and Communications, Student Services, Student Services, Student Services, Students Services, Student Services, Student Services, Student Services, Area Supervisors, School Nurses, Student Services, Area Supervisors implementation at school sites. Purchase additional	Create a resource document listing different avenues where the district can sell extra produce to the community (e.g. Farmers' Markets, rules/regulations for selling, farm stands, and donations).  Meet with Southwest High School to determine plan for moving forward (i.e., what can be replicated/shared at other schools to interested schools.  Disseminate school garden and identify potential needs.  Nutrition Services, Grants and Communications, Student Services, School Principals, Teachers  Nutrition Services, School Principals, Teachers  Nutrition Services, Finance, Accounting, Legal  1.2  Southwest Finance, Accounting, Legal  Southwest High School, Nutrition Services, Principals, Teachers, Staff, Planning and Construction  Construction  Nutrition Services, Grant and Communications, Student Services, Grants and Communications, Student Services, School Principals, Teachers  Nutrition Services, Grant and Communications, Student Services, Student Services, Student Services, Student Services, Student Services, Student Services, Principals, Teachers, Staff, Planning and Construction  Nutrition Services, Area Supervisors, School Nurses, Student Services, Counseling Services  Nutrition Services, Grants and Communications, Student Services, Student Services, Principals, Teachers  Nutrition Services, Grants and Communications, Student Services, Student Services, Principals, Teachers  Nutrition Services, Grants and Communications, Student Services, Student Services, Principals, Teachers  Nutrition Services, Grants and Communications, Student Services, Student Services, Student Services, Student Services, Principals, Teachers  Nutrition Services, Principals, Teachers  Nutrition Services, Principals, Teachers  Nutrition Services





#### Keep everyone connected!



- Does everyone know everyone? Who needs to know who?
- How do you create better connections across stakeholders?
  - Shared contact list
  - Consistent meetings (e.g. bi-monthly group meetings)
  - 1x1 introductions
  - Group calls / emails
  - Forming "identity" and name for the project





# Goal Setting

- What goals do you have for stakeholder involvement?
- Who would you like to further engage in Farm to School work?
- What are your biggest challenges for engagement?
- Let's take the time to brainstorm and set you up for success!







Introduce yourself!

# Breakout Session 4: Goal Setting



Complete page 5 of your Digital Conference Workgroup



Share together- What is one goal you have for increasing stakeholder engagement?



#### Share out

#### Type in the chat:

- One word to describe how you are feeling And/Or:
- One thing you learned from today's session



















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COMMUNITY HEALTH

IMPROVEMENT PARTNERS

making a difference together



Thank You!