



CDFA OFFICE OF  
**FARM to FORK**

# 2023-24 California Farm to School Incubator Grant Program

## Application Questions and Review Criteria – Track 3

### Track 3: The California Farm to Early Care and Education (ECE) Grant (100 points available total)

Here are a few important things to note:

- Applicants may use the questions below to draft application responses before filling out the online application. Questions in the online application may slightly differ.
- All applicants must submit their responses through the online application portal.
- When you see a character limit, this limit includes spaces.
- Both the CDFA and the independent farm to school evaluation team will have access to applications. If an application advances to technical review, then technical reviewers will also have access to the information applicable to their review.
- The review criteria outlined below includes the criteria the technical review committee will use when reviewing Track 3 applications.

#### *CA Public Records Act:*

*All grant applications and project information submitted by farm to school grant applicants and/or grant recipients to the CDFA is subject to public disclosure. The California Public Records Act states that every citizen has the right to inspect and/or obtain a copy of any public record [Government Code section 7920.000 et seq.]. The CDFA Legal Office shall determine if the public record requested is exempt from disclosure. Public records must be disclosed unless exempt under the Government Code or other applicable law.*

#### *CDFA Privacy Policy:*

<https://www.cdfa.ca.gov/privacy.html>

**Foundational Information: no points available**

Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>• <b>1. Organization Name</b></li> <li>• <b>2. Organization Mailing Address</b></li> <li>• <b>3. County Location:</b> In what county is your organization located?</li> <li>• <b>4. Eligibility:</b> Please select your organization type               <ul style="list-style-type: none"> <li>○ California child care center that participates in the Child and Adult Care Food Program (CACFP)</li> <li>○ California child care center that <i>does not</i> participate in the Child and Adult Care Food Program (CACFP)</li> <li>○ Child and Adult Care Food Program (CACFP) Sponsor of Day Care Homes in California and/or of Child Care Centers in California</li> <li>○ Child Care and Development Fund Tribal Lead Agency in California</li> <li>○ Child Care Resource and Referral (CCR&amp;R) agency in California</li> <li>○ First 5 county commission in California</li> <li>○ Head Start grantee in California (i.e., an agency that is awarded funding by the Office of Head Start to provide or subcontract Head Start services in their area)</li> <li>○ Non-profit organization (includes agricultural industry non-profit organizations)</li> <li>○ Tribal-based non-profit organization</li> <li>○ Resource Conservation District in CA</li> <li>○ University of California Division of Agriculture and Natural Resources (UC ANR) and/or University of California Cooperative Extension (UCCE) county office</li> <li>○ Public university in CA</li> <li>○ California Native American Tribe</li> <li>○ County agency in CA</li> </ul> </li> </ul>	<p><b>Foundational Information: required but no points available</b></p> <ul style="list-style-type: none"> <li>• <b>Complete?</b> Yes/No</li> <li>• <b>Eligible?</b> Yes/No</li> <li>• <b>ECE Sites Project Will Serve:</b> <ul style="list-style-type: none"> <li>○ If applicant is a farm to ECE technical assistance organization, did they include at least two total ECE sites? Yes/No</li> <li>○ Did applicant list the name of each site; identify whether each site is a child care center, family child care home, or family/friend/neighbor (FFN) setting; and enter the physical address of each site? Yes/No</li> </ul> </li> <li>• <b>Licensing:</b> If applicant checked child care center as their organization type, is each site that their project will serve licensed? Yes/No           <ul style="list-style-type: none"> <li>○ If no, do they meet appropriate criteria for a license exemption? Yes/No</li> </ul> </li> <li>• <b>Number of Students and Number of Young Children:</b> Are at least 51% of the students that the project will serve young children birth through age five? Yes/No</li> </ul>

Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>○ Local government in CA</li> <li>○ California Agricultural Marketing Program</li> <li>○ Project with a non-profit fiscal sponsor <ul style="list-style-type: none"> <li>▪ What is the name of your non-profit fiscal sponsor?</li> </ul> </li> <li>● <b>5. ECE Sites Project Will Serve:</b> How many ECE sites will your proposed project serve? NOTE: if you are a farm to ECE technical assistance organization, at least two total ECE sites required.</li> <li>● <b>6. List the name of each ECE site</b> your proposed project will serve. Identify whether each is a child care center, family child care home, or family/friend/neighbor (FFN) setting and enter the physical address of each site. <ul style="list-style-type: none"> <li>○ ECE Site 1 – Name:</li> <li>○ ECE Site 1 – Type:</li> <li>○ ECE Site 1 – Address:</li> <li>○ ECE Site 2 – Name:</li> <li>○ ECE Site 2 – Type:</li> <li>○ ECE Site 2 – Address:</li> <li>○ Etc.</li> </ul> </li> <li>● <b>(6a) Licensing:</b> If you checked child care center in #4 above, please provide the nine-digit facility number from the California Department of Social Services (CDSS), Community Care Licensing Division for each site that your project will serve so that the CDFA can verify that each site is licensed. If you are a child care center that meets appropriate criteria for a license exemption, please indicate that here in lieu of providing a facility number.</li> <li>● <b>7. Number of Students:</b> How many total students are enrolled at those ECE sites that you listed in #6? Please use School Year 2022-23 enrollment. NOTE: At least 51% of the students that each project serves must be</li> </ul>	

Application Questions	Review Criteria
<p>young children birth through age five (i.e., infants, toddlers, and/or preschoolers). Projects may also include school-age children if they attend the ECE sites that the project will serve.</p> <ul style="list-style-type: none"> <li>• <b>8. Number of Young Children:</b> How many of those students in #7 are young children birth through age 5?</li> </ul>	

<b>Dollar Amount Requested: no points available</b>	
Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>• <b>9. Dollar Amount Requested:</b> Applicants may request between 50,000 to 200,000.</li> </ul>	<p><b>Dollar Amount Requested: required but no points available</b></p> <ul style="list-style-type: none"> <li>• Applicant must request within the applicable award range.</li> <li>• <b>Complete?</b> Yes/No</li> </ul>

<b>Project Team + Letters of Support: no points available</b>	
Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>• <b>Farm to ECE Project Team:</b> Please share name, title, and a two-sentence description of each team member's involvement in the project. The first sentence should describe the person's role within the project, and the second sentence should clearly describe why they think this project is important. Each project should have at least four team members. The same person may fill multiple roles. <ul style="list-style-type: none"> <li>○ <b>10. Member 1: CA Food Procurement Lead</b> - this person should ensure collaboration and coordination across the nutrition program, including procuring CA foods. This role is typically filled by a nutrition services director or similar leadership position within the nutrition services program.</li> </ul> </li> </ul>	<p><b>Project Team: required but no points available</b></p> <ul style="list-style-type: none"> <li>• Did applicant include a CA Food Procurement Lead? Yes/No</li> <li>• Did applicant include an ECE Administration Lead? Yes/No</li> <li>• Did applicant include a Food Education Lead? Yes/No</li> <li>• Did applicant include a Farm to ECE Project Lead? Yes/No</li> <li>• Did applicant include the required information for each team member (i.e., name, title, one sentence describing the person's role within the project, one sentence clearly describing why the person thinks this project is important)? Yes/No</li> <li>• Did applicant explain what percentage of the Farm to ECE Project Lead's time will be dedicated to the project, as well as what other projects they oversee? Yes/No</li> </ul>

Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>○ <b>11. Member 2: ECE Administration Lead</b> - this leader should ensure collaboration and coordination for the overarching farm to ECE project and should show that the applicant is committed to farm to ECE implementation. This role is typically filled by an administrator or similar leadership position.</li> <li>○ <b>12. Member 3: Food Education Lead</b> - this person should ensure teachers and educators are engaged in the farm to ECE project across the ECE sites and that students (and families if desired) are engaged in hands-on food education activities. For larger organizations, this role is typically filled by a chief education officer. For smaller organizations, this role is often filled by an Early Childhood Educator with a Child Development Teacher Permit.</li> <li>○ <b>13. Member 4: Farm to ECE Project Lead</b> - this person will be the main point of contact for the grant. Please explain what percentage of this person’s time will be dedicated to the project, as well as what other projects they oversee.</li> <li>○ <b>14. Additional Team Members, including proposed contractors</b> – If your project team includes additional team members, please include them in this section. Please share name, title, and a two-sentence description of each additional team member’s involvement in the project. Additional team members may include ECE site partners, non-profit organization partners, local farmers/producers, proposed contractors, or other key members of your farm to ECE team.</li> </ul>	<p><b>Letters of Support: required if applying as a farm to ECE technical assistance organization, but no points available</b></p> <ul style="list-style-type: none"> <li>• If applicant is a farm to ECE technical assistance organization, did they provide a letter of support from each ECE site the project will serve (as listed in #6)? Yes/No</li> </ul>

Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>• <b>Letters of Support:</b> If you are a farm to ECE technical assistance organization, please upload a letter of support from each ECE site that this project will serve (required).</li> </ul>	

**Project Team + Organizational Commitment: 15 points available**

Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>• <b>15. Team Engagement:</b> How will team members stay engaged in project implementation throughout the duration of the grant? [Character Limit = 2000]</li> <li>• <b>16. Anticipated Challenges:</b> Past grantees have shared challenges with hiring, construction timelines, supply chain disruptions, staff turnover, and general lack of staff capacity that have made it difficult to implement their proposed projects. Based on what you know about your organization, what challenges do you expect to face implementing this project, and how will your team overcome these challenges? [Character Limit = 3000]</li> <li>• <b>17. Organizational Commitment:</b> Describe how farm to ECE fits into your organization’s existing goals and programming. [Character Limit = 2000]</li> </ul>	<p><b>Team Engagement: <u>/5 points</u></b></p> <ul style="list-style-type: none"> <li>• Applicant’s description of <u>how</u> team members will stay engaged in project implementation throughout the duration of the grant is: <ul style="list-style-type: none"> <li>○ <b>5 points:</b> clear</li> <li>○ <b>3 points:</b> somewhat clear</li> <li>○ <b>0 points:</b> unclear</li> </ul> </li> </ul> <p><b>Anticipated Challenges: <u>/5 points</u></b></p> <ul style="list-style-type: none"> <li>• Applicant’s description of challenges they expect to face while implementing this project and <u>how</u> their team will overcome these challenges is: <ul style="list-style-type: none"> <li>○ <b>5 points:</b> clear</li> <li>○ <b>3 points:</b> somewhat clear</li> <li>○ <b>0 points:</b> unclear</li> </ul> </li> </ul> <p><b>Organizational Commitment: <u>/5 points</u></b></p> <ul style="list-style-type: none"> <li>• Applicant’s description of <u>how</u> farm to school fits into their organization’s existing goals and programming is: <ul style="list-style-type: none"> <li>○ <b>5 points:</b> clear</li> <li>○ <b>3 points:</b> somewhat clear</li> <li>○ <b>0 points:</b> unclear</li> </ul> </li> </ul>
<b>TOTAL</b>	<b><u>    </u>/15 points</b>

<b>Community Need: 35 points available</b>	
<b>Application Questions</b>	<b>Review Criteria</b>
<ul style="list-style-type: none"> <li>• <b>18. CDFA Data Look-up:</b> The CDFA will look up the following data. Applicants may skip this question.               <ul style="list-style-type: none"> <li>○ The CDFA will utilize the <a href="#">Healthy Places Index (HPI) map</a> to determine the HPI 3.0 score for each ECE site that the project will serve (based on census tract of the ECE sites listed in #6 above). If the project will serve multiple ECE sites, the CDFA will calculate the average HPI 3.0 score across those sites.</li> </ul> </li> <li>• <b>19. Making the Case:</b> In Parts A and B below, make the case for your community and for this project.               <ul style="list-style-type: none"> <li>○ <b>Part A:</b> What challenges does your community face that aren't reflected in the data point from #18 above? [Character Limit = 2000]                   <ul style="list-style-type: none"> <li>▪ NOTE: Specific challenges may include but are not limited to: food insecurity rate, child poverty rate, natural disasters such as wildfires and floods, impacts of the COVID-19 pandemic on the school community, CalEnviroScreen 4.0 percentile, historical and/or systemic injustices, limited resources, limited access to affordable and nutritious food, rural locale, etc.</li> </ul> </li> <li>○ <b>Part B:</b> How does your proposed project meet those community needs that you identified in Part A above? [Character Limit = 2000]</li> </ul> </li> </ul>	<p><b>CDFA Data Look-up: <u>_/20 points</u></b></p> <ul style="list-style-type: none"> <li>• Healthy Places Index (HPI) 3.0 Score (percentile):           <ul style="list-style-type: none"> <li>○ <b>20 points:</b> less than 5 percentile</li> <li>○ <b>18 points:</b> 5.1 to 10 percentile</li> <li>○ <b>16 points:</b> 10.1 to 20 percentile</li> <li>○ <b>14 points:</b> 20.1 to 30 percentile</li> <li>○ <b>12 points:</b> 30.1 to 40 percentile</li> <li>○ <b>10 points:</b> 40.1 to 50 percentile</li> <li>○ <b>8 points:</b> 50.1 to 60 percentile</li> <li>○ <b>6 points:</b> 60.1 to 70 percentile</li> <li>○ <b>4 points:</b> 70.1 to 80 percentile</li> <li>○ <b>2 points:</b> 80.1 to 90 percentile</li> <li>○ <b>0 points:</b> 90.1 to 100 percentile</li> </ul> </li> </ul> <p><b>Making the Case: <u>_/15 points</u></b></p> <ul style="list-style-type: none"> <li>• <b>Part A:</b> Applicant's identification of challenges their community faces <u>and</u> demonstration that those challenges are significant are:           <ul style="list-style-type: none"> <li>○ <b>9 points:</b> clear</li> <li>○ <b>4 points:</b> somewhat clear</li> <li>○ <b>0 points:</b> unclear</li> </ul> </li> <li>• <b>Part B:</b> Applicant's description of <u>how</u> their proposed project meets the community needs described above is:           <ul style="list-style-type: none"> <li>○ <b>6 points:</b> clear</li> <li>○ <b>3 points:</b> somewhat clear</li> <li>○ <b>0 points:</b> unclear</li> </ul> </li> </ul>
<b>TOTAL</b>	<b><u>_/35 points</u></b>

**Project Title and Summary: no points available**

Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>• <b>20. Project Title:</b> What is the title of your proposed project? [Character Limit = 150]</li> <li>• <b>21. Project Summary:</b> Please describe your project in 1000 characters or fewer. If your project is selected for funding, the CDFA will share your project summary publicly as part of the grant announcement. The summary should succinctly state how your project will combine CA food procurement with hands-on food education efforts and highlight any significant investments or project outcomes. [Character Limit = 1000]</li> </ul>	<p><b>Project Title and Summary: required but no points available</b></p> <ul style="list-style-type: none"> <li>• <b>Complete?</b> Yes/No</li> </ul>

**Proposed Project – Procurement Work Plan + Budget: 20 points available**

Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>• <b>22. CA Food Procurement Goal: Check all that apply</b> <ul style="list-style-type: none"> <li>○ <u>Required Goal 1:</u> Our proposed project will increase procurement of California grown or produced, whole or minimally processed food for incorporation into ECE meals/snacks and/or food boxes for young children</li> <li>○ <u>Optional Goal 2:</u> Our proposed project will increase procurement of whole or minimally processed food (for ECE meals/snacks and/or food boxes for young children) from small to midsize food producers in CA</li> <li>○ <u>Optional Goal 3:</u> Our proposed project will increase procurement of whole or minimally processed food (for ECE meals/snacks and/or food boxes for young children) from veteran, socially disadvantaged, and/or limited-resource food producers in CA</li> </ul> </li> </ul>	<p><b>CA Food Procurement Goal: required but no points available</b></p> <ul style="list-style-type: none"> <li>• <b>Complete?</b> Yes/No             <ul style="list-style-type: none"> <li>○ At minimum, applicant must select Required Goal 1</li> </ul> </li> <li>• NOTE: while no points are available for this question, there are up to 20 points available in the activities/timeline section below, which applicants will fill out based on the goals(s) they select here</li> </ul>



Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>○ <u>Optional Goal 4</u>: Our proposed project will increase procurement of whole or minimally processed food (for ECE meals/snacks and/or food boxes for young children) from food producers in CA that utilize climate smart agriculture practices or production systems like certified organic or transitioning to certified organic</li> <li>○ [NOTE: In this grant program, the term “food producers” <i>does not</i> include school-operated gardens or school-operated farms. However, it <i>does</i> include third parties (such as individual contractors or non-profit organizations) that operate a farm on school property. If your proposed project will procure CA grown or produced, whole or minimally processed food for school meals from school-operated gardens/farms only, then you would be eligible to check goal 1 above, but <u>not</u> goals 2, 3, or 4.]</li> <li>● <b>23. Audience:</b> How many young children birth through age 5 will the CA food procurement component of your project reach? Please select one. <ul style="list-style-type: none"> <li>○ All young children birth through age 5 who are enrolled in the ECE site(s) that the project will serve (reference responses to #6 and #8 above)</li> <li>○ Specific population(s) of young children within these ECE sites <ul style="list-style-type: none"> <li>▪ How many young children birth through age 5?</li> <li>▪ Please describe them (e.g., toddlers across all ECE sites, preschoolers across all ECE sites, etc.)</li> </ul> </li> </ul> </li> <li>● <b>24. Budget Category #1a – CA Food Procurement (meals/snacks/food boxes):</b> How much total grant</li> </ul>	<p><b>Audience: required but no points available</b></p> <ul style="list-style-type: none"> <li>● <b>Complete?</b> Yes/No</li> </ul> <p><b>Budget Categories #1a and #2: required but no points available</b></p>

Application Questions	Review Criteria
<p>funding will the project allocate toward California grown or produced, whole or minimally processed foods for ECE meals/snacks and/or ECE food boxes for young children?</p> <ul style="list-style-type: none"> <li>○ (24a) Enter Total Dollar Amount: ____ <ul style="list-style-type: none"> <li>▪ If \$0, please describe the other source(s) of funding that you will be using for CA food procurement (for meals/snacks/food boxes) during the project.</li> </ul> </li> <li>○ (24b) Timeline: In what months will the project spend these funds on California grown or produced, whole or minimally processed foods for ECE meals/snacks and/or ECE food boxes for young children? Please select one. <ul style="list-style-type: none"> <li>▪ Throughout the duration of the project</li> <li>▪ Other: enter month range here ____</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>● <b>25. Budget Category #2 – ECE Kitchen Costs:</b> How much total grant funding will the project allocate toward ECE kitchen supplies, equipment, and infrastructure to support the utilization of California grown or produced, whole or minimally processed foods in ECE meals/snacks or ECE food boxes? NOTE: In accordance with the <a href="#">CDFA Grant Administration Regulations, Section 330.1(c)(1)</a>, if an equipment or infrastructure cost will benefit both grant project activities and non-grant project activities, then please approximate (using reasonable and properly documented methods) the proportion that is for proposed grant project activities as the proportion that may be charged to the grant award. <ul style="list-style-type: none"> <li>○ (25a) Enter Total Dollar Amount: ECE kitchen supplies ____ <ul style="list-style-type: none"> <li>▪ (25b) Itemization and Description: Please list the ECE kitchen supplies and briefly</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● <b>Complete?</b> Yes/No</li> </ul>

Application Questions	Review Criteria						
<p>describe each item's purpose in the project.</p> <ul style="list-style-type: none"> <li>○ (25c) Enter Total Dollar Amount: ECE kitchen equipment ____ <ul style="list-style-type: none"> <li>▪ (27d) Itemization and Description: Please list the ECE kitchen equipment, estimate the cost of each item, and briefly describe each item's purpose in the project.</li> </ul> </li> <li>○ (25e) Enter Total Dollar Amount: ECE kitchen infrastructure ____ <ul style="list-style-type: none"> <li>▪ (25f) Itemization and Description: Please list the ECE kitchen infrastructure, estimate the cost of each item, and briefly describe each item's purpose in the project.</li> </ul> </li> <li>○ (25g) Timeline: In what months will the project spend these funds on ECE kitchen supplies, equipment, and infrastructure? Please select one. <ul style="list-style-type: none"> <li>▪ Throughout the duration of the project</li> <li>▪ Other: enter month range here ____</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>● <b>26.</b> Who will be responsible for implementing the CA food procurement component of the project? <ul style="list-style-type: none"> <li>○ Enter name(s): ____</li> </ul> </li> <li>● <b>27. CA Food Procurement Activities &amp; Timeline:</b> Please complete the following table, listing the specific activities the project will implement to achieve each CA food procurement goal during the project, as well as a timeline for each activity. <table border="1" data-bbox="308 1208 1024 1373"> <thead> <tr> <th data-bbox="308 1208 728 1245">Goal</th> <th data-bbox="730 1208 869 1373">Activities (HOW you will achieve the goal)</th> <th data-bbox="871 1208 1024 1373">Timeline (WHEN you will implement</th> </tr> </thead> <tbody> <tr> <td data-bbox="308 1247 728 1373"> </td> <td data-bbox="730 1247 869 1373"> </td> <td data-bbox="871 1247 1024 1373"> </td> </tr> </tbody> </table> </li> </ul>	Goal	Activities (HOW you will achieve the goal)	Timeline (WHEN you will implement				<p><b>CA Food Procurement Activities &amp; Timeline: /20 points</b></p> <ul style="list-style-type: none"> <li>● <b>Goal 1:</b> Applicant's description of <u>how</u> they will <u>increase</u> procurement of California grown or produced, whole or minimally processed food for incorporation into ECE meals/snacks and/or food boxes for young children is: <ul style="list-style-type: none"> <li>○ <b>5 points:</b> clear</li> <li>○ <b>3 points:</b> somewhat clear</li> <li>○ <b>0 points:</b> unclear</li> </ul> </li> <li>● <b>Goal 2:</b> Applicant's description of <u>how</u> they will <u>increase</u> procurement of whole or minimally processed food (for</li> </ul>
Goal	Activities (HOW you will achieve the goal)	Timeline (WHEN you will implement					

Application Questions			Review Criteria
		<b>the activities)</b>	<p>ECE meals/snacks and/or food boxes for young children) from <u>small to midsize food producers in CA</u> is:</p> <ul style="list-style-type: none"> <li>○ <b>5 points:</b> clear</li> <li>○ <b>3 points:</b> somewhat clear</li> <li>○ <b>0 points:</b> unclear OR applicant did not complete Goal 2</li> </ul> <ul style="list-style-type: none"> <li>● <b>Goal 3:</b> Applicant's description of <u>how</u> they will <u>increase</u> procurement of whole or minimally processed food (for ECE meals/snacks and/or food boxes for young children) from <u>veteran, socially disadvantaged, and/or limited-resource food producers in CA</u> is: <ul style="list-style-type: none"> <li>○ <b>5 points:</b> clear</li> <li>○ <b>3 points:</b> somewhat clear</li> <li>○ <b>0 points:</b> unclear OR applicant did not complete Goal 3</li> </ul> </li> <li>● <b>Goal 4:</b> Applicant's description of <u>how</u> they will <u>increase</u> procurement of whole or minimally processed food (for ECE meals/snacks and/or food boxes for young children) from food producers in CA that <u>utilize climate smart agriculture practices or production systems like certified organic or transitioning to certified organic</u> is: <ul style="list-style-type: none"> <li>○ <b>5 points:</b> clear</li> <li>○ <b>3 points:</b> somewhat clear</li> <li>○ <b>0 points:</b> unclear OR applicant did not complete Goal 4</li> </ul> </li> </ul>
	<i>Required section for ALL applicants:</i>		
	(1) Increase procurement of California grown or produced, whole or minimally processed food for incorporation into ECE meals/snacks and/or food boxes for young children		
	<i>Note: This section is only required if you selected this goal as part of your proposed project. Otherwise, please skip this section.</i>		
	(2) Increase procurement of whole or minimally processed food (for ECE meals/snacks and/or food boxes for young children) <u>from small to midsize food producers in CA</u>		
	<i>Note: This section is only required if you selected this goal as part of your proposed project. Otherwise, please skip this section.</i>		
	(3) Increase procurement of whole or minimally processed food (for ECE meals/snacks and/or food boxes for young children) <u>from veteran, socially disadvantaged, and/or limited-resource food producers in CA</u>		
	<i>Note: This section is only required if you selected this goal as part of your proposed project. Otherwise, please skip this section.</i>		

Application Questions			Review Criteria
(4) Increase procurement of whole or minimally processed food (for ECE meals/snacks and/or food boxes for young children) <u>from food producers in CA that utilize climate smart agriculture practices or production systems like certified organic or transitioning to certified organic</u>			
<b>TOTAL</b>			<b>__/20 points</b>

Proposed Project – Education Work Plan + Budget: 20 points available	
Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>• <b>28. Hands-on Food Education Goal: Check all that apply</b> <ul style="list-style-type: none"> <li>○ <u>Required Goal 1:</u> Our proposed project will increase opportunities for young children to engage in hands-on food education that complements the meal program’s and/or food box program’s CA food procurement efforts</li> <li>○ <u>Optional Goal 2:</u> Our proposed project will increase opportunities for young children to engage in hands-on food education that is standards-aligned</li> <li>○ <u>Optional Goal 3:</u> Our proposed project will increase opportunities for young children to engage in hands-on food education that is led by educators with a Child Development Teacher Permit</li> <li>○ <u>Optional Goal 4:</u> Our proposed project will increase opportunities for young children to</li> </ul> </li> </ul>	<p><b>Hands-on Food Education Goal: required but no points available</b></p> <ul style="list-style-type: none"> <li>• <b>Complete? Yes/No</b> <ul style="list-style-type: none"> <li>○ At minimum, applicant must select Required Goal 1</li> </ul> </li> <li>• NOTE: while no points are available for this question, there are up to 20 points available in the activities/timeline section below, which applicants will fill out based on the goals(s) they select here</li> </ul>

Application Questions	Review Criteria
<p style="text-align: center;">engage in hands-on food education that is culturally relevant</p> <ul style="list-style-type: none"> <li>• <b>29. Standards-aligned:</b> If yes to “Our proposed project will increase opportunities for young children to engage in hands-on food education that is standards-aligned”, with which standards will the education component of your project align? Please check all that apply. <ul style="list-style-type: none"> <li>○ California’s Preschool Learning Foundations</li> <li>○ National Association for Education of Young Children (NAEYC) Standards</li> <li>○ Head Start Performance Standards</li> <li>○ Quality Counts California Standards</li> <li>○ Other, please specify: ___</li> </ul> </li> <li>• <b>30. Audience:</b> How many young children will the education component of your project reach? Please select one. <ul style="list-style-type: none"> <li>○ All young children birth through age 5 who are enrolled in the ECE site(s) that the project will serve (reference responses to #6 and #8 above)</li> <li>○ Specific population(s) of young children within these ECE sites <ul style="list-style-type: none"> <li>▪ How many young children birth through age 5?</li> <li>▪ Please describe them (e.g., toddlers across all ECE sites, preschoolers across all ECE sites, etc.)</li> </ul> </li> </ul> </li> <li>• <b>31. Budget Category #1b – CA Food Procurement (student education):</b> How much total grant funding will the project allocate toward California grown or produced, whole or minimally processed food for hands-on food education opportunities that engage young children? (e.g., taste tests, cooking lessons) <ul style="list-style-type: none"> <li>○ (31a) Enter Total Dollar Amount: ___</li> </ul> </li> </ul>	<p><b>Standards-aligned:</b> required if applicant selected Optional Goal 2, but no points available</p> <ul style="list-style-type: none"> <li>• <b>Complete?</b> Yes/No</li> </ul> <p><b>Audience: required but no points available</b></p> <ul style="list-style-type: none"> <li>• <b>Complete?</b> Yes/No</li> </ul> <p><b>Budget Categories #1b and #3: required but no points available</b></p> <ul style="list-style-type: none"> <li>• <b>Complete?</b> Yes/No</li> </ul>

Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>○ (31b) Timeline: In what months will the project spend these funds on California grown or produced, whole or minimally processed foods for student education? Please select one. <ul style="list-style-type: none"> <li>▪ Throughout the duration of the project</li> <li>▪ Other: enter month range here ____</li> </ul> </li> <li>● <b>32. Budget Category #3 – Hands-on Food Education</b>  <b>Costs:</b> How much total grant funding will the project allocate toward supplies, equipment, and infrastructure for hands-on food education opportunities that engage young children? NOTE: In accordance with the <a href="#">CDFA Grant Administration Regulations, Section 330.1(c)(1)</a>, if an equipment or infrastructure cost will benefit both grant project activities and non-grant project activities, then please approximate (using reasonable and properly documented methods) the proportion that is for proposed grant project activities as the proportion that may be charged to the grant award. <ul style="list-style-type: none"> <li>○ (32a) Enter Total Dollar Amount – hands-on food education supplies: ____ <ul style="list-style-type: none"> <li>▪ (32b) Itemization and Description: Please list the hands-on food education supplies and briefly describe each item’s purpose in the project.</li> </ul> </li> <li>○ (32c) Enter Total Dollar Amount – hands-on food education equipment: ____ <ul style="list-style-type: none"> <li>▪ (32d) Itemization and Description: Please list the hands-on food education equipment, estimate the cost of each item, and briefly describe each item’s purpose in the project.</li> </ul> </li> <li>○ (32e) Enter Total Dollar Amount – hands-on food education infrastructure: ____</li> </ul> </li> </ul>	

Application Questions	Review Criteria									
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>▪ (32f) Itemization and Description: Please list the hands-on food education infrastructure, estimate the cost of each item, and briefly describe each item's purpose in the project.</li> <li>○ (32g) Timeline: In what months will the project spend these funds on hands-on food education supplies, equipment, and infrastructure? Please select one.               <ul style="list-style-type: none"> <li>▪ Throughout the duration of the project</li> <li>▪ Other: enter month range here ____</li> </ul> </li> </ul> </li> <li>• <b>33.</b> Who will be responsible for implementing the hands-on food education component of the project?       <ul style="list-style-type: none"> <li>○ Enter name(s): ____</li> </ul> </li> <li>• <b>34. Hands-on Food Education Activities &amp; Timeline:</b> Please complete the following table, listing the specific activities the project will implement to achieve each education goal during the project, as well as a timeline for each activity.           <table border="1" data-bbox="306 873 1024 1365"> <thead> <tr> <th data-bbox="306 873 730 1076">Goal</th> <th data-bbox="730 873 869 1076">Activities (HOW you will achieve the goal)</th> <th data-bbox="869 873 1024 1076">Timeline (WHEN you will implement the activities)</th> </tr> </thead> <tbody> <tr> <td colspan="3" data-bbox="306 1076 1024 1105"><i>Required section for ALL applicants:</i></td> </tr> <tr> <td data-bbox="306 1105 730 1365">(1) Increase opportunities for young children to engage in hands-on food education that complements the meal program's and/or food box program's CA food procurement efforts</td> <td data-bbox="730 1105 869 1365"></td> <td data-bbox="869 1105 1024 1365"></td> </tr> </tbody> </table> </li> </ul>	Goal	Activities (HOW you will achieve the goal)	Timeline (WHEN you will implement the activities)	<i>Required section for ALL applicants:</i>			(1) Increase opportunities for young children to engage in hands-on food education that complements the meal program's and/or food box program's CA food procurement efforts			<p><b>Hands-on Food Education Activities &amp; Timeline: <u>/20 points</u></b></p> <ul style="list-style-type: none"> <li>• <b>Goal 1:</b> Applicant's description of <u>how</u> they will <u>increase</u> opportunities for young children to engage in hands-on food education that complements the meal program's and/or food box program's CA food procurement efforts is:       <ul style="list-style-type: none"> <li>○ <b>5 points:</b> clear</li> <li>○ <b>3 points:</b> somewhat clear</li> <li>○ <b>0 points:</b> unclear</li> </ul> </li> <li>• <b>Goal 2:</b> Applicant's description of <u>how</u> they will <u>increase</u> opportunities for young children to engage in hands-on food education that is <u>standards-aligned</u> is:       <ul style="list-style-type: none"> <li>○ <b>5 points:</b> clear</li> <li>○ <b>3 points:</b> somewhat clear</li> <li>○ <b>0 points:</b> unclear OR applicant did not complete Goal 2</li> </ul> </li> <li>• <b>Goal 3:</b> Applicant's description of <u>how</u> they will <u>increase</u> opportunities for young children to engage in hands-on food education that is <u>led by educators with a Child Development Teacher Permit</u> is:</li> </ul>
Goal	Activities (HOW you will achieve the goal)	Timeline (WHEN you will implement the activities)								
<i>Required section for ALL applicants:</i>										
(1) Increase opportunities for young children to engage in hands-on food education that complements the meal program's and/or food box program's CA food procurement efforts										



Application Questions			Review Criteria
<p><i>Note: This section is only required if you selected this goal as part of your proposed project. Otherwise, please skip this section.</i></p> <p>(2) Increase opportunities for young children to engage in hands-on food education that is <u>standards-aligned</u></p>			<ul style="list-style-type: none"> <li>○ <b>5 points:</b> clear</li> <li>○ <b>3 points:</b> somewhat clear</li> <li>○ <b>0 points:</b> unclear OR applicant did not complete Goal 3</li> <li>• <b>Goal 4:</b> Applicant’s description of <u>how</u> they will <u>increase</u> opportunities for young children to engage in hands-on food education that is <u>culturally relevant</u> is: <ul style="list-style-type: none"> <li>○ <b>5 points:</b> clear</li> <li>○ <b>3 points:</b> somewhat clear</li> <li>○ <b>0 points:</b> unclear OR applicant did not complete Goal 4</li> </ul> </li> </ul>
<p><i>Note: This section is only required if you selected this goal as part of your proposed project. Otherwise, please skip this section.</i></p> <p>(3) Increase opportunities for young children to engage in hands-on food education that is <u>led by educators with a Child Development Teacher Permit</u></p>			
<p><i>Note: This section is only required if you selected this goal as part of your proposed project. Otherwise, please skip this section.</i></p> <p>(4) Increase opportunities for young children to engage in hands-on food education that is <u>culturally relevant</u></p>			
<b>TOTAL</b>			<b>___/20 points</b>

Project Viability: 10 points available	
Application Questions	Review Criteria
<p><b>Additional Budget Information:</b></p> <ul style="list-style-type: none"> <li>• <b>35. Budget Category #4 – Farm to ECE Staff/Labor Costs:</b> How much total grant funding will the project allocate toward farm to ECE staff/labor costs that support the CA food procurement and/or hands-on food education goals?</li> </ul>	<p><b>Additional Budget Information: required but no points available</b></p> <ul style="list-style-type: none"> <li>• <b>Budget Categories #4, 5, 6, 7, 8:</b> Complete? Yes/No</li> </ul>

Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>○ (35a) Enter Total Dollar Amount (salaries/wages/stipends): ____ <ul style="list-style-type: none"> <li>▪ (35b) Itemization and Description: Please list each staff position that this amount will fund, the % of their FTE or # of hours that this amount will fund, and their rate of pay.</li> <li>▪ (35c) Itemization and Description (continued): Please briefly describe each above staff position's role in the project.</li> </ul> </li> <li>○ (35d) Enter Total Dollar Amount (fringe benefits): ____ <ul style="list-style-type: none"> <li>▪ (35e) Itemization and Description: For each staff position above that this amount will fund, please list the position and the position's fringe benefit rate (% of salaries/wages).</li> <li>▪ NOTE: fringe benefits are calculated as a % of an individual's salary or wages and should be determined according to your organization's established fringe benefits policy</li> </ul> </li> <li>○ (35f) Timeline: In what months will the project spend these funds on farm to ECE staff/labor? Please select one. <ul style="list-style-type: none"> <li>▪ Throughout the duration of the project</li> <li>▪ Other: enter month range here ____</li> </ul> </li> <li>● <b>36. Budget Category #5 – Travel Costs:</b> How much total grant funding will the project allocate toward travel costs that support the CA food procurement and/or hands-on food education goals? NOTE: Travel costs must comply with <a href="#">Section 322 of the CDFA Grant Administration Regulations</a> and with the <a href="#">maximum</a></li> </ul>	

Application Questions	Review Criteria
<p><a href="#">allowable rates and amounts established by the California Department of Human Resources.</a></p> <ul style="list-style-type: none"> <li>○ (36a) Enter Total Dollar Amount: ____ <ul style="list-style-type: none"> <li>▪ (36b) Itemization and Description: Please list the travel costs that this amount will fund and briefly describe the purpose of the travel for the project.</li> </ul> </li> <li>○ (36c) In what months will the project spend these funds on travel? Please select one. <ul style="list-style-type: none"> <li>▪ Throughout the duration of the project</li> <li>▪ Other: enter month range here ____</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>● <b>37. Budget Category #6 – Contractual Costs:</b> How much total grant funding will the project allocate toward contractual costs that support the CA food procurement and/or hands-on food education goals? NOTE: Contractual costs must comply with <a href="#">Sections 319, 320.1, 320.2, and 320.3 of the CDFA Grant Administration Regulations.</a> <ul style="list-style-type: none"> <li>○ (37a) Enter Total Dollar Amount: ____ <ul style="list-style-type: none"> <li>▪ (37b) Itemization and Description: Please list the contractors or types of contractors that this amount will fund and briefly describe what each contractual cost/service for the project will be.</li> </ul> </li> <li>○ (37c) Timeline: In what months will the project spend these funds on contractual costs? Please select one. <ul style="list-style-type: none"> <li>▪ Throughout the duration of the project</li> <li>▪ Other: enter month range here ____</li> </ul> </li> </ul> </li> <li>● <b>38. Budget Category #7 – Other Costs:</b> How much total grant funding will the project allocate toward other costs that support the CA food procurement and/or hands-on food education goals? <ul style="list-style-type: none"> <li>○ (38a) Enter Total Dollar Amount: ____</li> </ul> </li> </ul>	

Application Questions	Review Criteria
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>▪ (38b) Itemization and Description: Please list the other costs that this amount will fund and briefly describe each cost's purpose in the project.</li> </ul> </li> <li>○ (38c) Timeline: In what months will the project spend these funds on other costs? Please select one.               <ul style="list-style-type: none"> <li>▪ Throughout the duration of the project</li> <li>▪ Other: enter month range here ____</li> </ul> </li> </ul> </li> <li>• <b>39. Budget Category #8 – Indirect Costs (up to 30% of direct costs):</b> How much total grant funding will the project allocate toward indirect costs? NOTE: indirect costs may be up to 30% of budget categories 1-7).       <ul style="list-style-type: none"> <li>○ (39a) Enter Total Dollar Amount: ____</li> <li>○ (39b) Enter Indirect Cost Percentage: ____</li> </ul> </li> <li>• <b>40. Budget Review:</b> Please review your responses to Budget Categories 1-8 above about the proposed project costs. Please respond to the checkboxes below when you are ready.       <ul style="list-style-type: none"> <li>○ <b>Part A:</b> I have reviewed my responses to Budget Categories 1-8 above about the proposed project costs. I have confirmed that the sum of these responses equals the total award amount requested in question #9.</li> <li>○ <b>Part B:</b> In the “Itemization and Description” sections for Budget Categories 2-7 above, I have clearly identified each proposed project cost and included clear descriptions regarding the purpose of each cost in the project.</li> </ul> </li> <li><b>41. Sustainability Plan:</b> <ul style="list-style-type: none"> <li>• In what ways will your organization sustain this project or elements of this project beyond the duration of the grant term? If your project includes staffing costs (budget</li> </ul> </li> </ul>	<p><b>Budget Review: <u>/5 points</u></b></p> <ul style="list-style-type: none"> <li>• <b>Part A:</b> Proposed project costs sum to the total award amount requested in question #9: Yes/No</li> <li>• <b>Part B:</b> Applicant's <u>identification</u> of each proposed project cost in the budget <u>and</u> applicant's descriptions regarding <u>the purpose of</u> each cost in the project are:       <ul style="list-style-type: none"> <li>○ <b>5 points:</b> clear</li> <li>○ <b>3 points:</b> somewhat clear</li> <li>○ <b>0 points:</b> unclear</li> </ul> </li> </ul> <p><b>Sustainability Plan: <u>/5 points</u></b></p> <ul style="list-style-type: none"> <li>• Applicant's description of <u>how</u> they will sustain this project or elements of this project beyond the duration of the grant term (including staffing costs if the project includes them) is:</li> </ul>

Application Questions	Review Criteria
category #4), please discuss plans to sustain the roles beyond the duration of the grant term. [Character Limit = 2000]	<ul style="list-style-type: none"> <li>○ <b>5 points:</b> clear</li> <li>○ <b>3 points:</b> somewhat clear</li> <li>○ <b>0 points:</b> unclear</li> </ul>
<b>TOTAL</b>	<b>__/10 points</b>

Additional Applicant Information: no points available	
Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>• <b>42. Contact Information:</b> Who should we contact if we have questions regarding this grant application? <ul style="list-style-type: none"> <li>○ First and Last Name</li> <li>○ Position Title</li> <li>○ Work Email Address</li> <li>○ Work Phone Number</li> </ul> </li> <li>• <b>43. Person Writing the Grant Application:</b> Who is writing this grant application? <ul style="list-style-type: none"> <li>○ First and Last Name</li> <li>○ Position Title</li> <li>○ Work Email Address</li> <li>○ Work Phone Number</li> </ul> </li> <li>• <b>44. Grant Agreement Signing Authority:</b> If awarded, which of your project team members has signing authority for the grant agreement? <ul style="list-style-type: none"> <li>○ First and Last Name</li> <li>○ Position Title</li> <li>○ Work Email Address</li> </ul> </li> <li>• <b>45. State representatives:</b> Please click <a href="#">here</a> to identify your organization's State Assembly District(s) and Senate District(s) as well as your State Assembly and Senate Members. Then, please list your findings. Please note that if you are awarded a grant, the CDFA will use this information to notify your state representatives of your award.</li> </ul>	<p><b>Additional Applicant Information: required but no points available</b></p> <ul style="list-style-type: none"> <li>• <b>Complete?</b> Yes/No</li> </ul>

Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>• <b>46. Grant Administration &amp; Accounting:</b> If you receive an award, who within your organization will handle grant administration and accounting and what process does your organization plan to implement to handle grant administration and accounting? [Character Limit = 1000]</li> <li>• <b>47. Program Income:</b> Program income is gross income earned as a result of the grant award during the grant duration. Program income includes but is not limited to income from fees for services performed and income from the sale of commodities or items fabricated under the grant award. Will your proposed project generate program income? <ul style="list-style-type: none"> <li>○ Yes</li> <li>○ No <ul style="list-style-type: none"> <li>▪ If yes – please describe the source/nature of the program income, estimate the total dollar amount of program income, and explain how you will reinvest the program income into the grant project and spend it on allowable project costs. [Character Limit = 1000]</li> </ul> </li> </ul> </li> <li>• <b>48. Project Reporting and Evaluation:</b> Do you agree to do all of the following if awarded a grant? Please note that the reporting and evaluation activities below are required of all Track 3 grant recipients in this program. Please email <a href="mailto:cafarmtoschool@cdfa.ca.gov">cafarmtoschool@cdfa.ca.gov</a> if you have any questions about these activities. <ul style="list-style-type: none"> <li>○ <b>Beginning Interview:</b> The whole farm to ECE project team listed in this application will participate in an interview with CDFA staff between the point the project is selected for funding and the time their project begins. The purpose of the meeting will be to review the</li> </ul> </li> </ul>	

Application Questions	Review Criteria
<p>project plan, confirm roles, and provide early technical support to selected projects.</p> <ul style="list-style-type: none"> <li>○ <b>Pre-Survey:</b> Submit a pre-survey to the CDFA at the beginning of the grant term to summarize and quantify pre-project farm to school activities.</li> <li>○ <b>Regular Financial Reporting:</b> Submit monthly or quarterly invoices to the CDFA (utilizing a template that the CDFA will provide) along with documentation to demonstrate proof of payment, detailing spending to be reimbursed for actual allowable costs incurred. If eligible and approved for an Advance Payment, submit financial reporting in accordance with Advance Payment regulations. When submitting California grown or produced food procurement costs, submit a CDFA food procurement worksheet. Verify with vendors that each grant-funded item included in the food procurement worksheet is California grown or produced and retain documentation on file of this verification.</li> <li>○ <b>Farm-Level Data:</b> When procuring California grown or produced foods with grant funds, request farm-level data from vendors. Make efforts to include farm-level data when completing the CDFA food procurement worksheets. If procuring through a distributor, aggregator, or other intermediary, gathering farm-level data may require requesting velocity reports from these vendors. If an item is California grown but farm-level data is unknown, provide justification to explain why. Grant recipients that would like support with requesting farm-level data from vendors may email <a href="mailto:cafarmtoschool@cdfa.ca.gov">cafarmtoschool@cdfa.ca.gov</a>.</li> </ul>	

Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>○ <b>Quarterly Check-in Surveys:</b> Submit quarterly check-in surveys to the CDFA summarizing project progress, successes, and challenges.</li> <li>○ <b>Annual Procurement Check-in:</b> Submit data to the CDFA annually regarding California food procurement practices for the duration of the grant and the following year after the end of the project term.</li> <li>○ <b>Final Interview:</b> Participate in a final interview with the CDFA after the grant term concludes to discuss project successes, challenges, and other relevant information.</li> <li>○ <b>External Program Evaluation:</b> Participate in external evaluation activities conducted by a CDFA representative or external designee for this grant program.</li> <li>● <b>49. Previous Grant Recipient:</b> Has your organization previously received a CA Farm to School Incubator Grant? View the lists of <a href="#">2021 grant recipients</a> and <a href="#">2022 grant recipients</a>. NOTE: Previous grant recipients must be up-to-date with all grant reporting requirements to be eligible for consideration. <ul style="list-style-type: none"> <li>○ Yes</li> <li>○ No <ul style="list-style-type: none"> <li>▪ If yes, provide the Grant Agreement number(s).</li> <li>▪ Please describe how this project supplements (i.e., enhances or expands) rather than replaces the previous project efforts. [Character Limit = 1000]</li> <li>▪ Please summarize the accomplishments of the previous project(s). [Character Limit = 1000]</li> </ul> </li> </ul> </li> </ul>	



Application Questions	Review Criteria
<ul style="list-style-type: none"> <li>• <b>50. Support from Other State or Federal Grants:</b> Activities funded under the California Farm to School Incubator Grant Program cannot replace activities funded by another federal or state grant program. Have you submitted your project proposal to another federal or state grant program or has another federal or state grant program funded your project proposal? <ul style="list-style-type: none"> <li>○ Yes</li> <li>○ No <ul style="list-style-type: none"> <li>▪ If yes, please: <ul style="list-style-type: none"> <li>▪ Identify the federal or state grant program(s) and the agency administering the program(s).</li> <li>▪ List the amount of grant funds requested or awarded by the program(s).</li> <li>▪ Describe how the proposed project supplements rather than replaces efforts funded by the other federal or state grant program(s).</li> </ul> </li> </ul> </li> </ul> </li> <li>• <b>51. Payment Process:</b> This is a Reimbursement Grant Program. If awarded a grant, recipients will incur grant related costs and submit monthly or quarterly invoices to the CDFA to be reimbursed within 45 days after invoices are approved in most circumstances. The grant agreement must be fully executed (signed by both parties) before project activities begin. Please note that grant recipients may be eligible to receive Advance Payments for project expenditures. Advance payments shall not exceed the amount necessary for project expenses for a three-month period and cannot reduce the project balance below 10% of the award amount. If eligible and approved for advance payment, recipients must follow the <a href="#">Advance Payment regulations</a> (#316.1).</li> </ul>	

Application Questions	Review Criteria
<p>Please note that <a href="#">Assembly Bill (AB) 590</a> applies to recipients that are non-profit organizations.</p> <ul style="list-style-type: none"> <li>○ If awarded a grant and if eligible for advance payment, would your organization be interested in requesting an advance payment? <ul style="list-style-type: none"> <li>▪ Yes</li> <li>▪ No</li> </ul> </li> <li>● <b>52. CA Public Records Act:</b> I acknowledge that my application materials, including the application, supporting materials, and any other relevant information submitted to the CDFA, will be subject to the CA Public Records Act. Check yes here.</li> <li>● <b>53. CA Farm to School Incubator Grant Program Evaluation:</b> I acknowledge that as an applicant to the California Farm to School Incubator Grant Program, I may be contacted by a third-party evaluation team regarding my experience applying to the program. Check yes here.</li> <li>● <b>54. State and Federal Law:</b> If awarded a grant, it is the responsibility of the Recipient to know and understand which State, Federal, and local laws, regulations, and ordinances are applicable to the grant agreement and the grant project. The Recipient shall be responsible for observing and complying with all applicable State and Federal laws and regulations. To acknowledge this statement, please check the box.</li> </ul>	

**(Optional) Is there anything else you would like to share with us?** Please note that answering this question or leaving it blank will not impact scoring. [Character Limit = 1000]

<b>GRAND TOTAL</b>	___/100 points
--------------------	----------------